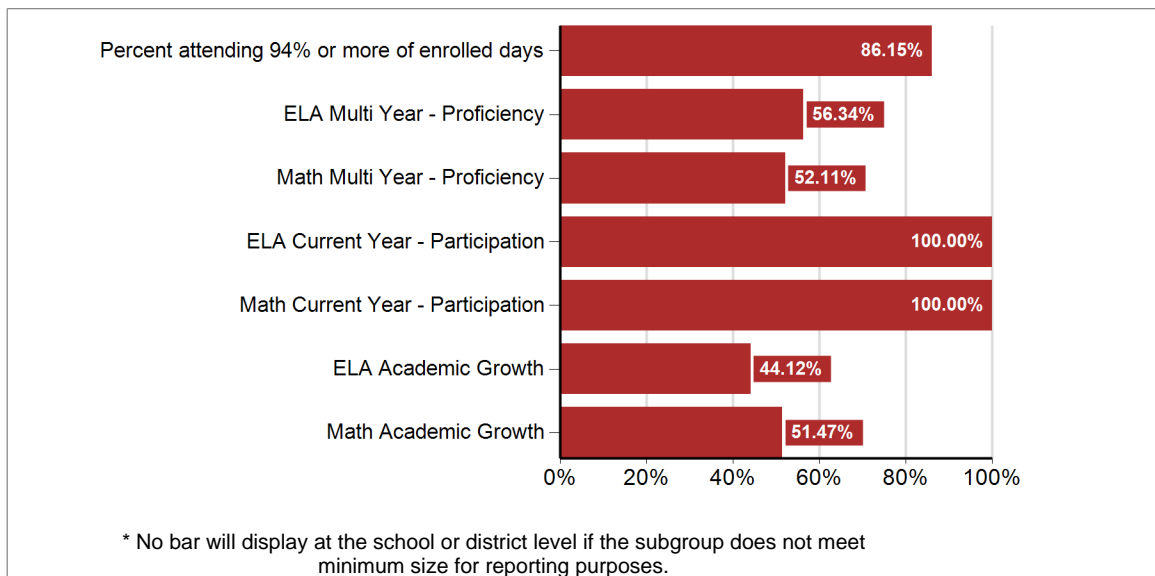


Deuel 19-4 | Clear Lake Elementary - 02

**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div></div>	<b>55.53%</b>
55.53 out of possible 100	
<b>Academic Growth</b>	
<div></div>	<b>41.55%</b>
16.62 out of possible 40	
<b>Attendance</b>	
<div></div>	<b>86.15%</b>
17.23 out of possible 20	
<b>Student Achievement</b>	
<div></div>	<b>54.20%</b>
21.68 out of possible 40	

Deuel 19-4 | Clear Lake Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	61
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	17.83
Average Years of Experience	17
Percent with Advanced Degrees	0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

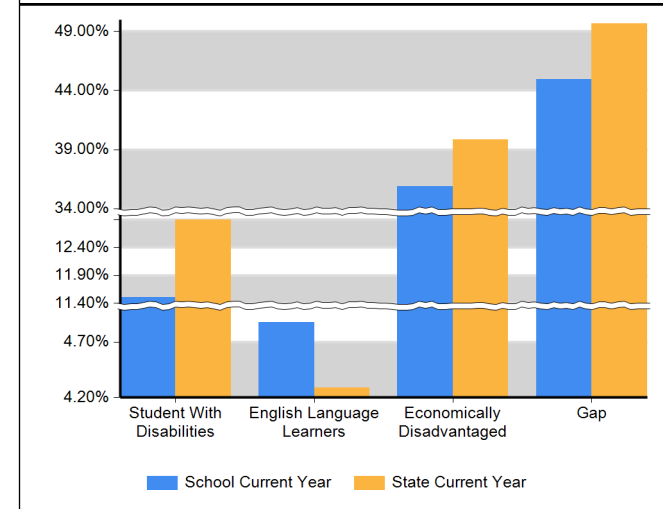
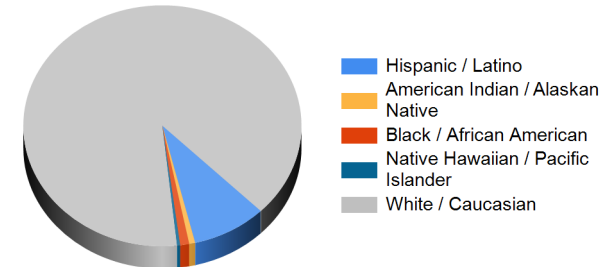
Degrees Earned for Instructional Staff

Bachelors - 100.00%
Doctorate - 0.00%
Masters - 0.00%
Specialist - 0.00%



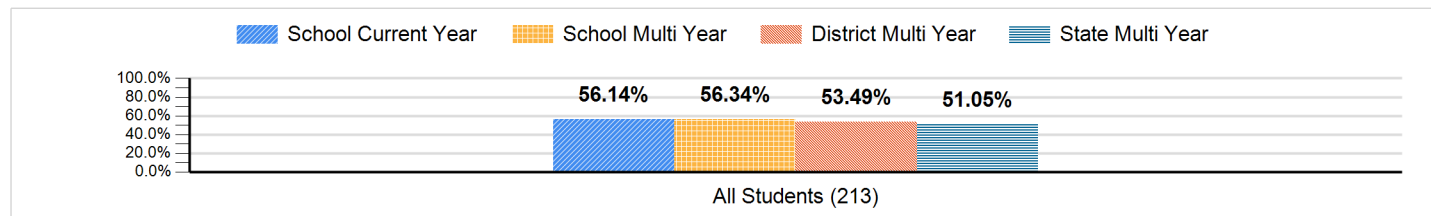
Student Population

Race/Ethnicity  
Percent of Student Population



Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

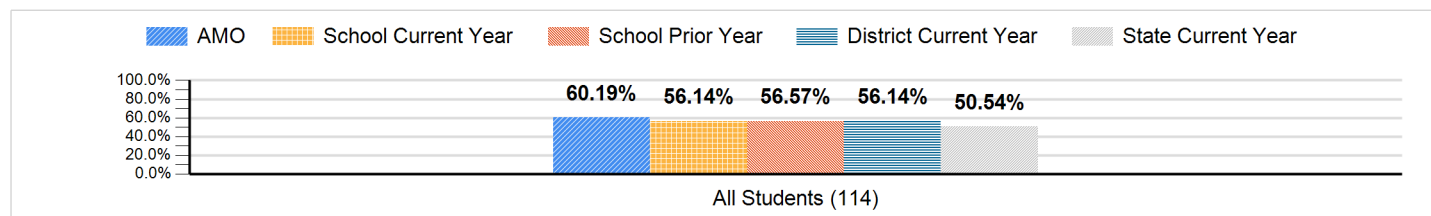
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	213	56.14	56.34	53.49	51.05
Hispanic / Latino*	*	*	*	21.43	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	202	57.94	57.43	54.73	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	26	53.33	46.15	24.49	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	77	50.00	50.65	48.00	34.60
Female	106	58.93	60.38	59.34	57.21
Male	107	53.45	52.34	47.41	45.18
Migrant*	*	*	*	*	13.36
Gap	94	50.98	52.13	45.81	34.20
Non-Gap	119	60.32	59.66	58.16	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

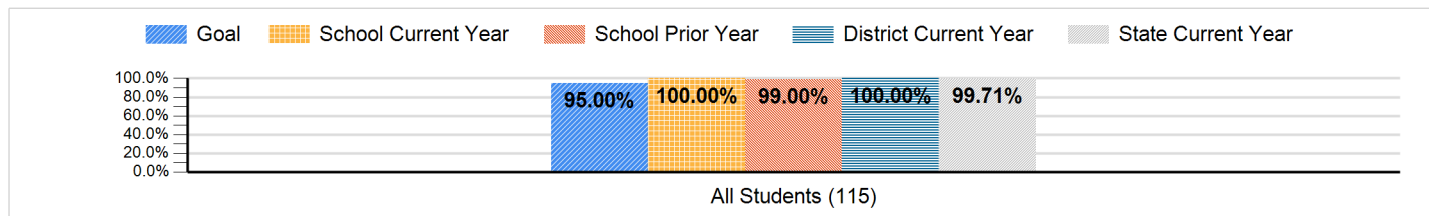
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	114	60.19	56.14	56.57	56.14	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	107	60.44	57.94	56.84	57.94	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	15	41.66	53.33	36.36	53.33	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	42	55.48	50.00	51.43	50.00	35.13
Female	56	65.17	58.93	62.00	58.93	55.34
Male	58	55.10	53.45	51.02	53.45	46.01
Migrant*	*	*	*	*	*	20.00
Gap	51	57.37	50.98	53.49	50.98	35.59
Non-Gap	63	62.35	60.32	58.93	60.32	68.36

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Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

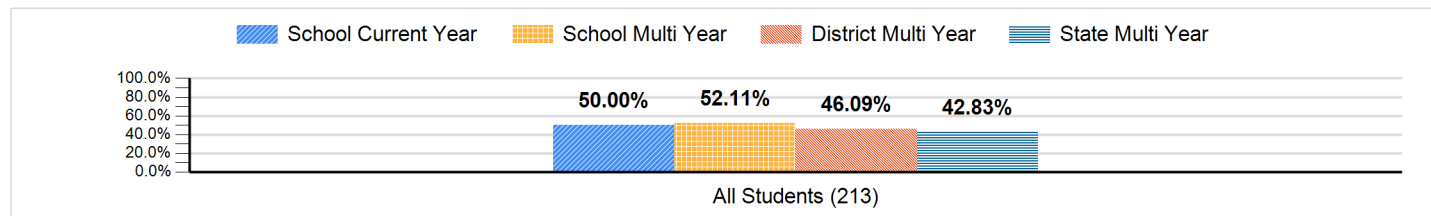
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	115	95.00	100.00	99.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	108	95.00	100.00	98.96	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	42	95.00	100.00	97.22	100.00	99.65
Female	57	95.00	100.00	98.04	100.00	99.76
Male	58	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	51	95.00	100.00	97.73	100.00	99.63
Non-Gap	64	95.00	100.00	100.00	100.00	99.80

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Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

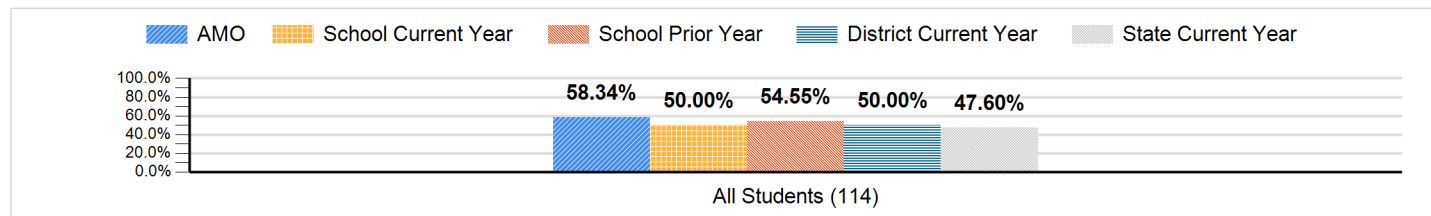
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	213	50.00	52.11	46.09	42.83
Hispanic / Latino*	*	*	*	7.14	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	202	52.34	54.46	47.69	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	26	33.33	34.62	18.37	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	77	33.33	36.36	32.67	27.13
Female	106	44.64	50.00	43.57	42.56
Male	107	55.17	54.21	48.71	43.08
Migrant*	*	*	*	*	8.18
Gap	94	35.29	38.30	31.84	27.26
Non-Gap	119	61.90	63.03	54.76	58.04

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Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

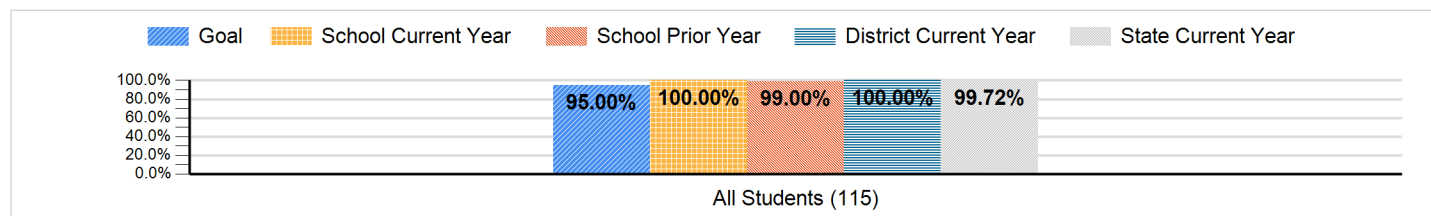
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	114	58.34	50.00	54.55	50.00	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	107	60.44	52.34	56.84	52.34	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	15	41.66	33.33	36.36	33.33	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	42	45.00	33.33	40.00	33.33	32.38
Female	56	59.67	44.64	56.00	44.64	45.98
Male	58	56.97	55.17	53.06	55.17	49.13
Migrant*	*	*	*	*	*	14.74
Gap	51	46.71	35.29	41.86	35.29	33.22
Non-Gap	63	67.27	61.90	64.29	61.90	64.73

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Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	115	95.00	100.00	99.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	108	95.00	100.00	98.96	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	42	95.00	100.00	97.22	100.00	99.66
Female	57	95.00	100.00	98.04	100.00	99.75
Male	58	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	51	95.00	100.00	97.73	100.00	99.64
Non-Gap	64	95.00	100.00	100.00	100.00	99.82

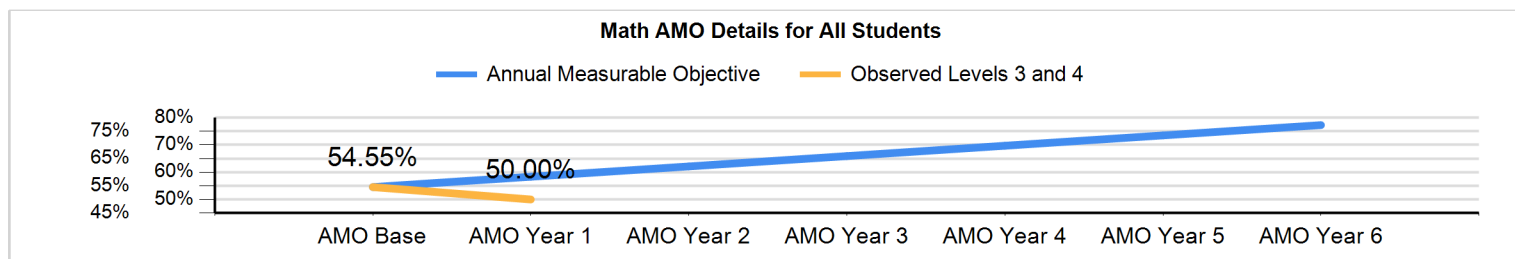
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Deuel 19-4 | Clear Lake Elementary - 02

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.84%	60.44 %	64.04 %	67.64 %	71.24 %	74.84 %	78.42 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %

Other Groups

Female	2014-2015	56.00%	59.67 %	63.34 %	67.01 %	70.68 %	74.35 %	78.00 %
Male	2014-2015	53.06%	56.97 %	60.88 %	64.79 %	68.70 %	72.61 %	76.53 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	41.86%	46.71 %	51.56 %	56.41 %	61.26 %	66.11 %	70.93 %
Non-Gap	2014-2015	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %

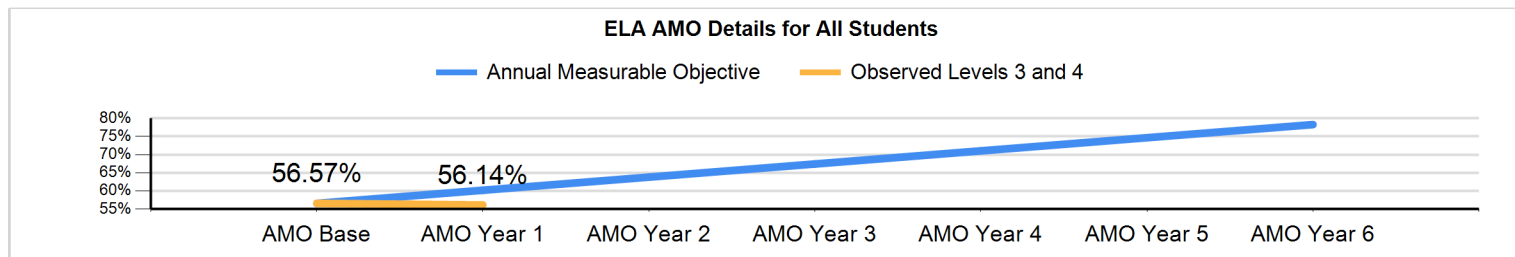
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Deuel 19-4 | Clear Lake Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	56.57%	60.19 %	63.81 %	67.43 %	71.05 %	74.67 %	78.29 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.84%	60.44 %	64.04 %	67.64 %	71.24 %	74.84 %	78.42 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	51.43%	55.48 %	59.53 %	63.58 %	67.63 %	71.68 %	75.72 %

Other Groups

Female	2014-2015	62.00%	65.17 %	68.34 %	71.51 %	74.68 %	77.85 %	81.00 %
Male	2014-2015	51.02%	55.10 %	59.18 %	63.26 %	67.34 %	71.42 %	75.51 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.49%	57.37 %	61.25 %	65.13 %	69.01 %	72.89 %	76.75 %
Non-Gap	2014-2015	58.93%	62.35 %	65.77 %	69.19 %	72.61 %	76.03 %	79.47 %

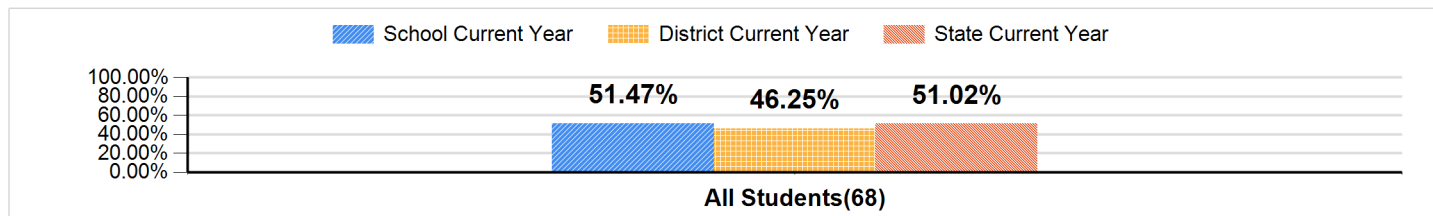
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Deuel 19-4 | Clear Lake Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	68	51.47	47.06	46.25	32.50	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	65	50.77	42.86	46.75	31.43	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	6.25	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	21	33.33	*	32.65	31.58	40.10	29.31
Female	36	55.56	*	47.62	34.78	51.02	34.41
Male	32	46.88	*	44.74	29.41	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	27	33.33	*	30.00	26.92	40.16	29.58
Non-Gap	41	63.41	66.67	56.00	42.86	61.81	48.45

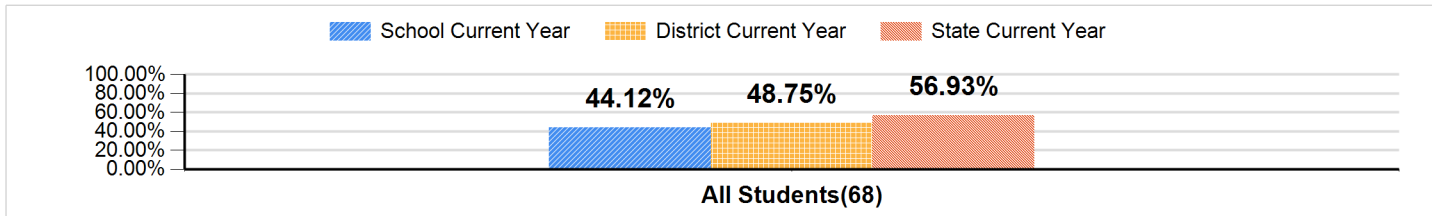
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Deuel 19-4 | Clear Lake Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	68	44.12	23.53	48.75	32.50	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	65	46.15	23.53	50.65	33.33	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	18.75	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	21	33.33	*	40.82	33.33	46.42	32.64
Female	36	41.67	*	52.38	36.84	61.92	39.36
Male	32	46.88	*	44.74	28.57	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	27	29.63	*	36.67	33.33	45.79	32.39
Non-Gap	41	53.66	22.22	56.00	31.25	67.95	50.02

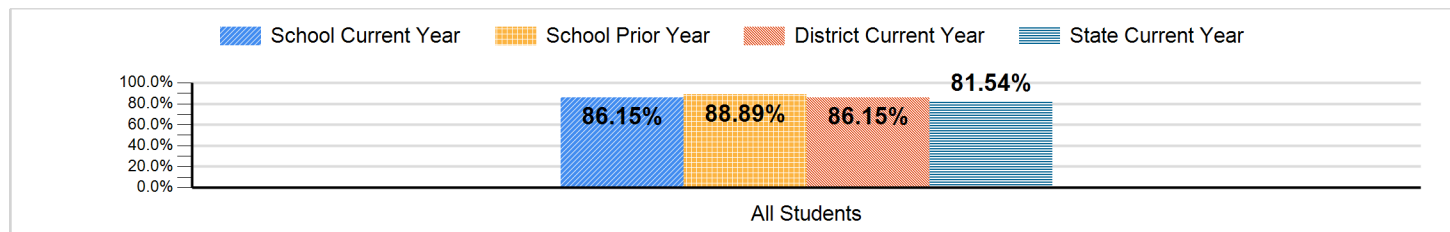
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Deuel 19-4 | Clear Lake Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	260	86.15	88.89	86.15	81.54
Hispanic / Latino	19	63.16	68.75	63.16	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	235	88.09	90.91	88.09	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	35	85.71	85.00	85.71	76.01
English Language Learners	12	58.33	63.64	58.33	82.61
Economically Disadvantaged	101	78.22	83.33	78.22	71.07
Female	127	86.61	86.89	86.61	81.39
Male	133	85.71	90.77	85.71	81.67
Migrant	*	*	*	*	81.45
Gap	125	80.00	84.62	80.00	73.81
Non-Gap	135	91.85	92.59	91.85	91.74

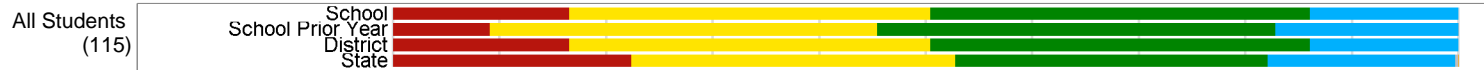
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	115	16.52	33.91	35.65	13.91	0.00	0.00	9.09	36.36	37.37	17.17	1.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	108	14.81	33.33	37.04	14.81	0.00	0.00	9.47	33.68	38.95	17.89	1.04	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	40.00	26.67	20.00	13.33	0.00	0.00	45.45	18.18	18.18	18.18	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	30.95	35.71	30.95	2.38	0.00	0.00	14.29	45.71	28.57	11.43	2.78	0.00
Female	57	10.53	45.61	31.58	12.28	0.00	0.00	8.00	36.00	40.00	16.00	1.96	0.00
Male	58	22.41	22.41	39.66	15.52	0.00	0.00	10.20	36.73	34.69	18.37	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	27.45	37.25	29.41	5.88	0.00	0.00	16.28	41.86	27.91	13.95	2.27	0.00
Non-Gap	64	7.81	31.25	40.63	20.31	0.00	0.00	3.57	32.14	44.64	19.64	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.52	33.91	35.65	13.91	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	14.81	33.33	37.04	14.81	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	40.00	26.67	20.00	13.33	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	30.95	35.71	30.95	2.38	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	10.53	45.61	31.58	12.28	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	22.41	22.41	39.66	15.52	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	27.45	37.25	29.41	5.88	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	7.81	31.25	40.63	20.31	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: Math Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	26.09	30.43	32.61	10.87	0.00	0.00	11.43	28.57	37.14	22.86	2.78	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	23.81	30.95	33.33	11.90	0.00	0.00	11.76	26.47	38.24	23.53	2.86	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	38.10	33.33	23.81	4.76	0.00	0.00	12.50	37.50	31.25	18.75	5.88	0.00
Female	20	20.00	55.00	15.00	10.00	0.00	0.00	10.00	25.00	45.00	20.00	4.76	0.00
Male	26	30.77	11.54	46.15	11.54	0.00	0.00	13.33	33.33	26.67	26.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	33.33	33.33	25.00	8.33	0.00	0.00	15.79	31.58	26.32	26.32	5.00	0.00
Non-Gap	22	18.18	27.27	40.91	13.64	0.00	0.00	6.25	25.00	50.00	18.75	0.00	0.00



Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.09	30.43	32.61	10.87	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	23.81	30.95	33.33	11.90	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	38.10	33.33	23.81	4.76	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.00	55.00	15.00	10.00	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	30.77	11.54	46.15	11.54	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	33.33	33.33	25.00	8.33	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	18.18	27.27	40.91	13.64	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

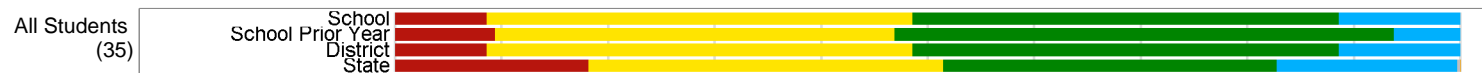
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: Math Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	8.57	40.00	40.00	11.43	0.00	0.00	9.38	37.50	46.88	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	8.82	38.24	41.18	11.76	0.00	0.00	10.00	33.33	50.00	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	33.33	53.33	0.00	0.00	0.00	*	*	*	*	*	*
Female	21	4.76	42.86	42.86	9.52	0.00	0.00	6.67	46.67	46.67	0.00	0.00	0.00
Male	14	14.29	35.71	35.71	14.29	0.00	0.00	11.76	29.41	47.06	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	16.67	33.33	44.44	5.56	0.00	0.00	*	*	*	*	*	*
Non-Gap	17	0.00	47.06	35.29	17.65	0.00	0.00	4.35	34.78	52.17	8.70	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.57	40.00	40.00	11.43	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.82	38.24	41.18	11.76	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	13.33	33.33	53.33	0.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	4.76	42.86	42.86	9.52	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	14.29	35.71	35.71	14.29	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	16.67	33.33	44.44	5.56	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	47.06	35.29	17.65	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: Math Grade 05

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	11.76	32.35	35.29	20.59	0.00	0.00	6.25	43.75	28.13	21.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	31.25	37.50	21.88	0.00	0.00	6.45	41.94	29.03	22.58	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	7.69	53.85	30.77	7.69	0.00	0.00
Female	16	6.25	37.50	37.50	18.75	0.00	0.00	6.67	40.00	26.67	26.67	0.00	0.00
Male	18	16.67	27.78	33.33	22.22	0.00	0.00	5.88	47.06	29.41	17.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	13.33	53.33	26.67	6.67	0.00	0.00
Non-Gap	25	4.00	24.00	44.00	28.00	0.00	0.00	0.00	35.29	29.41	35.29	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.76	32.35	35.29	20.59	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	9.38	31.25	37.50	21.88	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.07	32.23	16.23	8.18	0.29	0.00
Female	6.25	37.50	37.50	18.75	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	16.67	27.78	33.33	22.22	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	*	*	*	*	*	*	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	4.00	24.00	44.00	28.00	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	115	13.04	30.43	41.74	14.78	0.00	0.00	18.18	25.25	37.37	19.19	1.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	108	12.96	28.70	43.52	14.81	0.00	0.00	18.95	24.21	36.84	20.00	1.04	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	26.67	20.00	26.67	26.67	0.00	0.00	54.55	9.09	9.09	27.27	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	19.05	30.95	38.10	11.90	0.00	0.00	28.57	20.00	40.00	11.43	2.78	0.00
Female	57	8.77	31.58	43.86	15.79	0.00	0.00	16.00	22.00	38.00	24.00	1.96	0.00
Male	58	17.24	29.31	39.66	13.79	0.00	0.00	20.41	28.57	36.73	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	17.65	31.37	35.29	15.69	0.00	0.00	27.91	18.60	37.21	16.28	2.27	0.00
Non-Gap	64	9.38	29.69	46.88	14.06	0.00	0.00	10.71	30.36	37.50	21.43	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.04	30.43	41.74	14.78	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	12.96	28.70	43.52	14.81	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	26.67	20.00	26.67	26.67	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	19.05	30.95	38.10	11.90	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	8.77	31.58	43.86	15.79	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	17.24	29.31	39.66	13.79	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	17.65	31.37	35.29	15.69	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	9.38	29.69	46.88	14.06	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

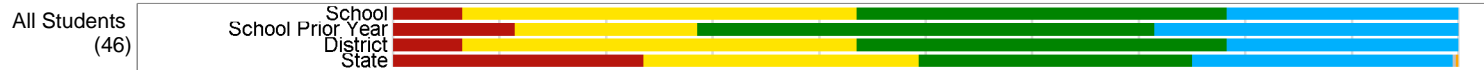
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Deuel 19-4 | Clear Lake Elementary - 02**

**All Assessed: ELA Grade 03**

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	6.52	36.96	34.78	21.74	0.00	0.00	11.43	17.14	42.86	28.57	2.78	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	4.76	35.71	38.10	21.43	0.00	0.00	11.76	17.65	41.18	29.41	2.86	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	14.29	33.33	33.33	19.05	0.00	0.00	12.50	18.75	43.75	25.00	5.88	0.00
Female	20	0.00	40.00	35.00	25.00	0.00	0.00	10.00	5.00	55.00	30.00	4.76	0.00
Male	26	11.54	34.62	34.62	19.23	0.00	0.00	13.33	33.33	26.67	26.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	12.50	29.17	37.50	20.83	0.00	0.00	15.79	15.79	36.84	31.58	5.00	0.00
Non-Gap	22	0.00	45.45	31.82	22.73	0.00	0.00	6.25	18.75	50.00	25.00	0.00	0.00



Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.52	36.96	34.78	21.74	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	4.76	35.71	38.10	21.43	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	14.29	33.33	33.33	19.05	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	0.00	40.00	35.00	25.00	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	11.54	34.62	34.62	19.23	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	12.50	29.17	37.50	20.83	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	0.00	45.45	31.82	22.73	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: ELA Grade 04

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	14.29	25.71	48.57	11.43	0.00	0.00	18.75	37.50	28.13	15.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	14.71	26.47	47.06	11.76	0.00	0.00	20.00	36.67	26.67	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	26.67	60.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	21	9.52	23.81	57.14	9.52	0.00	0.00	13.33	46.67	20.00	20.00	0.00	0.00
Male	14	21.43	28.57	35.71	14.29	0.00	0.00	23.53	29.41	35.29	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	16.67	27.78	50.00	5.56	0.00	0.00	*	*	*	*	*	*
Non-Gap	17	11.76	23.53	47.06	17.65	0.00	0.00	13.04	43.48	26.09	17.39	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	25.71	48.57	11.43	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.71	26.47	47.06	11.76	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	13.33	26.67	60.00	0.00	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	9.52	23.81	57.14	9.52	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	21.43	28.57	35.71	14.29	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	16.67	27.78	50.00	5.56	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	11.76	23.53	47.06	17.65	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: ELA Grade 05

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	20.59	26.47	44.12	8.82	0.00	0.00	25.00	21.88	40.63	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	21.88	21.88	46.88	9.38	0.00	0.00	25.81	19.35	41.94	12.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	38.46	15.38	46.15	0.00	0.00	0.00
Female	16	18.75	31.25	37.50	12.50	0.00	0.00	26.67	20.00	33.33	20.00	0.00	0.00
Male	18	22.22	22.22	50.00	5.56	0.00	0.00	23.53	23.53	47.06	5.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	40.00	20.00	40.00	0.00	0.00	0.00
Non-Gap	25	16.00	20.00	60.00	4.00	0.00	0.00	11.76	23.53	41.18	23.53	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.59	26.47	44.12	8.82	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	21.88	21.88	46.88	9.38	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	*	*	*	*	*	*	40.39	24.52	24.92	9.44	0.29	0.44
Female	18.75	31.25	37.50	12.50	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	22.22	22.22	50.00	5.56	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	*	*	*	*	*	*	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	16.00	20.00	60.00	4.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

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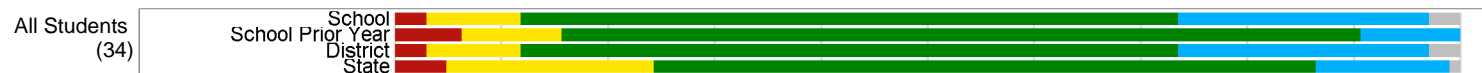
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Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: Science All Grades

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	34	2.94	8.82	61.76	23.53	2.94	0.00	6.25	9.38	75.00	9.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	3.13	9.38	59.38	25.00	3.13	0.00	6.45	6.45	77.42	9.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	7.69	15.38	76.92	0.00	0.00	0.00
Female	16	0.00	18.75	68.75	12.50	0.00	0.00	6.67	13.33	73.33	6.67	0.00	0.00
Male	18	5.56	0.00	55.56	33.33	5.56	0.00	5.88	5.88	76.47	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	6.67	20.00	73.33	0.00	0.00	0.00
Non-Gap	25	0.00	12.00	60.00	28.00	0.00	0.00	5.88	0.00	76.47	17.65	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.94	8.82	61.76	23.53	2.94	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	3.13	9.38	59.38	25.00	3.13	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	18.75	68.75	12.50	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	5.56	0.00	55.56	33.33	5.56	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	*	*	*	*	*	*	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	12.00	60.00	28.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

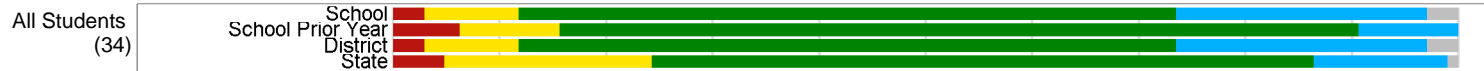
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Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: Science Grade 05

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	34	2.94	8.82	61.76	23.53	2.94	0.00	6.25	9.38	75.00	9.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	3.13	9.38	59.38	25.00	3.13	0.00	6.45	6.45	77.42	9.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	7.69	15.38	76.92	0.00	0.00	0.00
Female	16	0.00	18.75	68.75	12.50	0.00	0.00	6.67	13.33	73.33	6.67	0.00	0.00
Male	18	5.56	0.00	55.56	33.33	5.56	0.00	5.88	5.88	76.47	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	6.67	20.00	73.33	0.00	0.00	0.00
Non-Gap	25	0.00	12.00	60.00	28.00	0.00	0.00	5.88	0.00	76.47	17.65	0.00	0.00



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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.94	8.82	61.76	23.53	2.94	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	3.13	9.38	59.38	25.00	3.13	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	18.75	68.75	12.50	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	5.56	0.00	55.56	33.33	5.56	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	*	*	*	*	*	*	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	12.00	60.00	28.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.